

The Basics of Online Language Instruction
BOLDD Workshop
CALICO 2014

May 10, 2014
9:00 am - 4:00 pm
Gordy Hall Rm 015

Workshop Goals

At the end of this workshop, you will have gained skills with which to **begin** an **ADDIE strategy**:

Analyze content, learners, context.

Design (a.k.a. backward design) a standards-based curriculum.

Develop the course with online tools and course materials.

Implement through teacher training, student orientation and training, and some helpful advice.

Evaluate the course/program as part of a feedback loop.

Participants will go home with:

- Views of online basic language learning in action (wide variety of modalities)
- Worksheets of “questions to think about” for creating online learning
- Additional resources and bibliography
- Access to the BOLDD Collaboratory and mentors

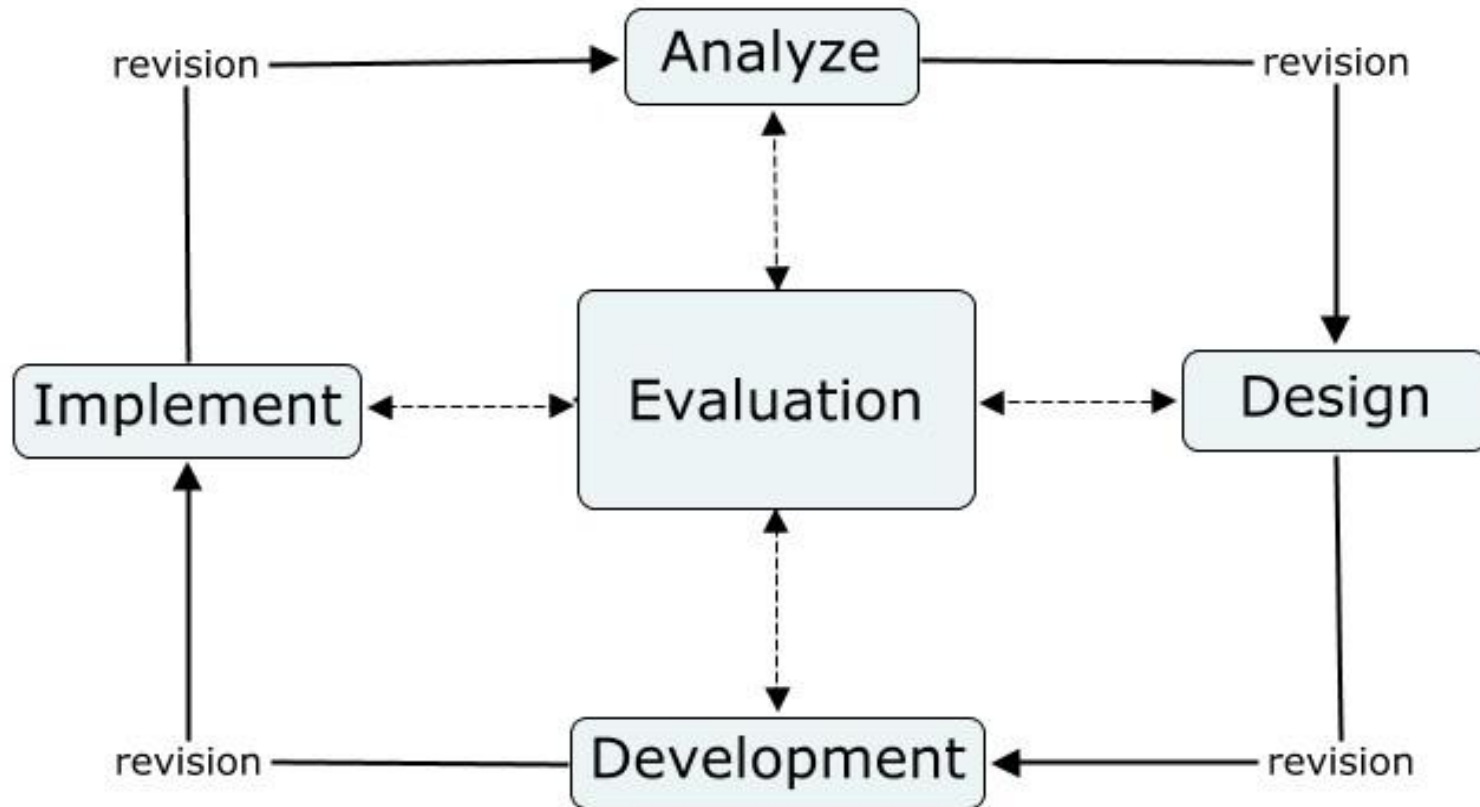
Workshop Schedule

- 9:00-9:10 **Introductions**
- 9:10-10:30 **ADDIE** (ADDIE model - *Worksheet 1*)
- 10:30-10:40 *Break*
- 10:40-11:40 **Demonstrations**/Examples of online courses
- 11:40-12:00 **Overview of Tools Appropriate for Online**
- 12:00-1:00 *Lunch break - Analyze (Worksheet 2)*
- 1:00-1:45 **Design and Develop** (*Worksheets 3-5*)
- 1:45-2:30 **Implement** (*Worksheets 6-7*)
- 2:30-2:45 *Break*
- 2:45-3:30 **Evaluate** (*Worksheet 8*)
- 3:30-4:00 Final Questions Wrap-up & Evaluation

Introductions

- The BOLDD Collaboratory
- Today's workshop presenters: Julio Rodríguez, Marlene Johnshoy, Kathryn Murphy-Judy, Joe Terantino, and Bonnie Youngs
- Participant introductions
- Review of the participant survey

The ADDIE Model



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The ADDIE Model: Worksheet 1

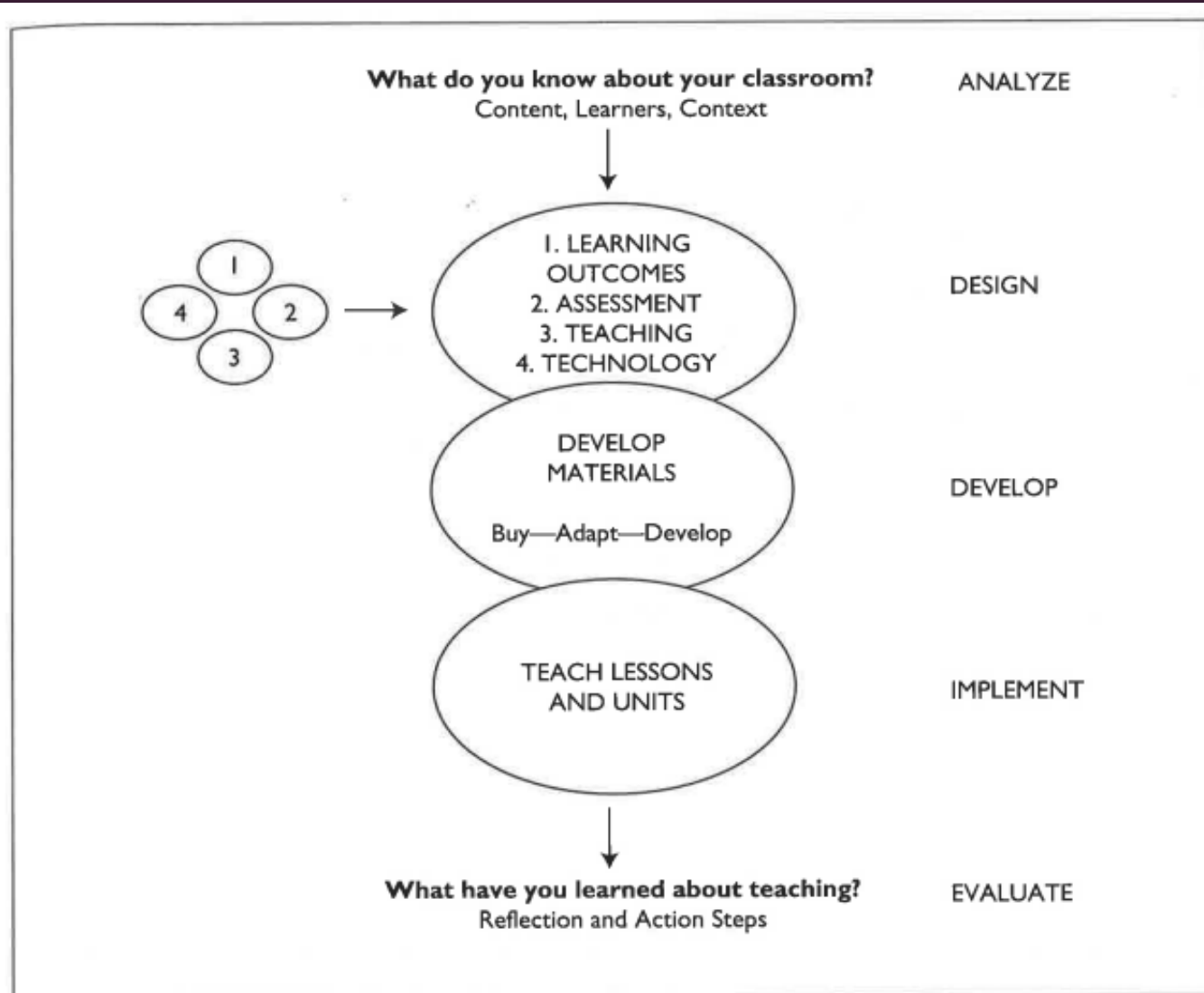
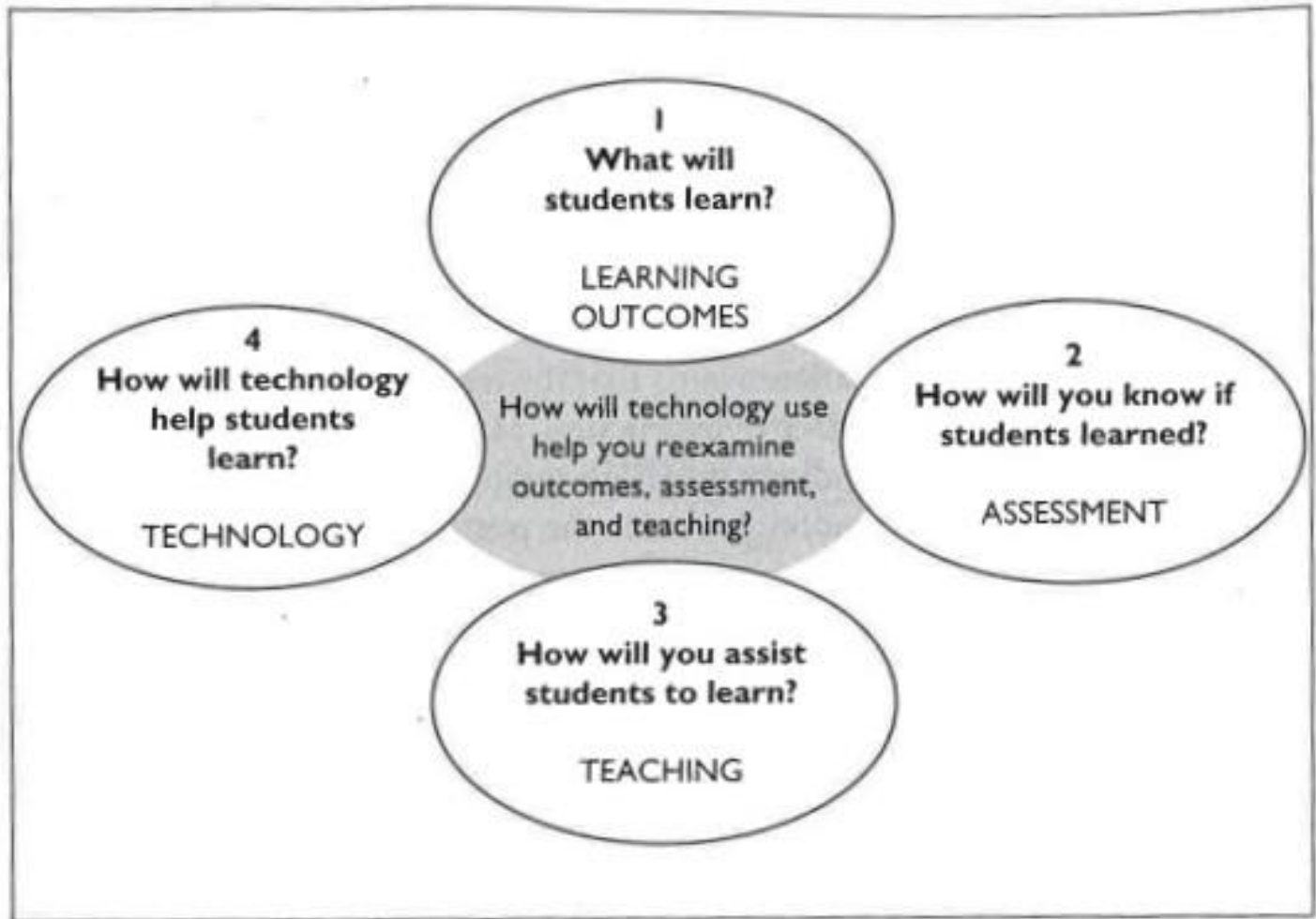


FIGURE 2.13. Instructional Design as Teacher Decision Making.

Modified ADDIE model for education Shambaugh & Magliaro (2006, p. 43)

FIGURE 7.20.
Teacher
Decision Cycle:
Technology
Questions.



Shambaugh & Maliaro, 2006.

BOLDD online models

10:40-10:55	Bonnie Youngs	<u>CMU Language courses</u> & <u>NEW</u>
10:55-11:10	Julio Rodriguez	University of Hawaii
11:10-11:25	Kathryn Murphy- Judy	VCU
11:25-11:40	Joe Terantino	Kennesaw State University

Joe's links

1. Animoto

Useful Technologies

<http://animoto.com/play/035GSc6bUUAmLNABgnazSw> <http://www.boxoftricks.net/2008/10/using-animoto-to-promote-speaking-in-the-foreign-language/>

2. Avatars

voki.com

<http://www.voki.com/pickup.php?scid=4617508&height=400&width=300>

<http://www.voki.com/pickup.php?scid=4202432&height=400&width=300>

GoAnimate.com

http://goanimate.com/videos/0QA5orpP4uc?utm_source=linkshare&utm_medium=linkshare&utm_campaign=usercontent
<http://goanimate.com/videos/0iHjDxjQAzZ4>

3. Blogs & Wikis

<http://pbworks.com/> <http://www.blogger.com/home> <http://wordpress.com/> <http://foreignlanguagefun.com/> <http://freelanguage.org4>.
Edmodo <http://www.edmodo.com/home>

5. Facebook & Twitter <http://www.facebook.com>

6. Glogster

<http://misscolbert.edu.glogster.com/spanish-1-vocab-review/> <http://misscolbert.edu.glogster.com/spanish-ar-verbs/> <http://misscolbert.edu.glogster.com/spanish-preterite-tense/> <http://ebuckner08.edu.glogster.com/fles-french-glogster/> <http://lolaprof.glogster.com/visite-au-zoo/>

7. Google docs

<https://docs.google.com/>

8. PowerPoint Games

<http://jc-schools.net/tutorials/ppt-games/> http://people.uncw.edu/ertzbergerj/ppt_games.html

9. Prezi

<http://prezi.com/d3jbgar4ativ/spanish/> http://prezi.com/dc_pjz_f7lw1/profession http://prezi.com/y4o5iozdset_/french-family-tree/

Great Obama example: <http://prezi.com/-3m3b7palqy2/election-results-prezi/>

10. Videoconferencing: Skype, etc.

<http://www.google.com/+/learnmore/hangouts/onair.html> <http://www.teachingdegree.org/2009/06/30/50-awesome-ways-to-use-skype-in-the-classroom/> <http://www.youtube.com/watch?v=IFm4WIMc4QY>

<http://mylanguageexchange.com/>

<http://www.language-exchanges.org/> <http://www.youtube.com/watch?v=f1WhpCPFDsY>

11. Virtual Field Trips

<http://www.thechinaguide.com/badaling/index.html> <http://www.stockholm360.net/list.php?id=louvre> <http://www.airpano.com/360Degree-VirtualTour.php?3D=Machu-Picchu-Peru>

12. VoiceThread

<http://www.mvweb.org/content/voice-thread-spanish-classroom> <http://mfl-digitalstories.wikispaces.com/VoiceThread+-+French>
http://voicethread.com/about/library/Language_learners_use_VoiceThread_to_practice_speaking/ <https://voicethread.com/share/697612/> http://voicethread.com/about/library/HigherEd_Studying_Abroad_in_Ecuador_David_Thompson/ <https://voicethread.com/share/324925/> http://voicethread.com/about/library/10th_grade_Chinese_language_practice_from_Lilia_Hurteau/ <https://voicethread.com/share/1071700/>

13. WebQuests

<http://webquest.org/index.php> <http://www.zunal.com/index-matrix.php?Curriculum=104&Grade=105&page=1>

Analyze - *Worksheet 2*

Lunch Discussion

What do you already know about your (virtual) "classroom"?

- Context
- Learners
- Content

Design & Develop - *Worksheets 3 - 5*

How do we capture the power of backward design to guide our design of effective online teaching & learning?

How do we convert effective face-to-face learning into online success? Where can we innovate/improve delivery (over F2F) thanks to the affordances?

What does communicative, ACTFL standards based, novice-intermediate low proficiency teaching look like when delivered online?

Implement - Worksheets 6- 7

- Teacher training
- Student orientation and training
- Best practices

Evaluate - Worksheet 8

Unit/Course/Program Evaluation

- Formative - Summative
- Quality Matters
- UMUC "Can do" statements

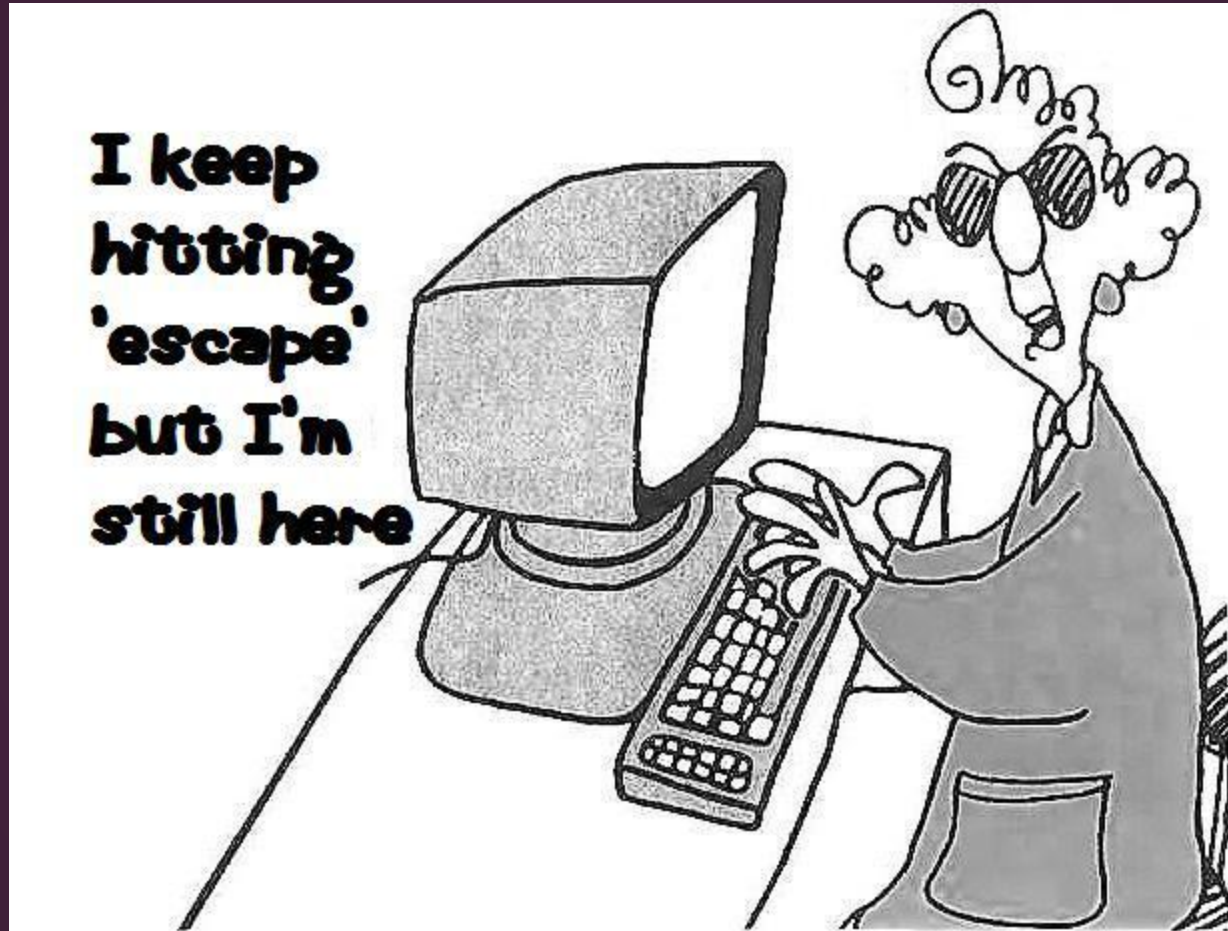
QUESTIONS

Evaluation of this workshop

We promised training today to help you to begin planning online language teaching, by means of:

- Views of online basic language learning in action (several modalities)
- Worksheets to promote to thinking about how one creates and delivers online learning
- Additional resources and bibliography
- Access to the BOLDD Collaboratory and its mentors

Would you please fill out this survey to let us know how we did, what we should keep and what needs 'fixing'? We appreciate your interest, your time and your willingness to share with us and the BOLDD Collaboratory.



*Thank you! Good luck!
Please join the BOLDD Collaboratory.*