

CALICO MALL

***1. You may report the results of this survey with identifying details:**

Yes

No

2. Project/application name, if any:

***3. Name of lead developer(s)/researcher(s):**

4. Year began:

5. Year ended (if still running, enter "ongoing")

6. Mobile device (select all that apply):

basic phone

smartphone

PDA/palmtop

iPad/tablet

handheld e-dictionary

iPod/MP3 player

Other (please specify)

7. Language being studied (select all that apply):

- English
- French
- Italian
- Spanish
- German
- Japanese
- Chinese

Other (please specify)

8. Language type (select all that apply):

- native language
- second language
- foreign language

9. Proficiency level of targeted learners (select all that apply):

- beginners
- intermediate
- advanced

10. Primary project orientation (from idea focus to integrated application):

- system design
- lab trialing
- prototype development
- class trialing
- curricular integration

Other (please specify)

11. Targeted learning environment:

- primary school
- secondary school
- college/university
- adult education
- independent study

12. Targeted learning area (select all that apply):

- vocabulary
- grammar
- listening
- speaking
- reading
- writing
- culture

Other (please specify)

13. Initial level of your project's curricular integration (from more to less):

- entire program, e.g., ESL Studies
- entire course, e.g., First-year French
- individual classes, e.g., Spanish 101, section 1,2
- none, e.g., experimental/device development only

14. We intend/intended to integrate the mobile technology into the curriculum after our initial project.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

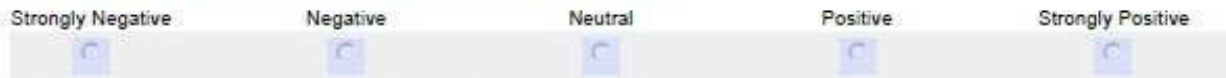
15. The original project ultimately led to curricular integration at the following level:

- entire program, e.g. ESL Studies
- entire course, e.g., First-year French
- individual classes, e.g., Spanish 101, section 1,2
- none

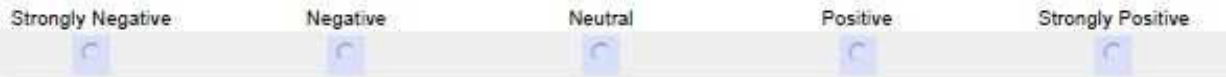
Factors Influencing curricular integration subsequent to your initial project:

In the following questions, negative ratings indicate factors which are considered as impeding curricular integration, positive ratings indicate factors which are considered as fostering integration.

16. The pedagogical results of the initial project.



17. Reactions of students and faculty to the initial project.



18. The encouragement of administrative authorities.



19. The financial support obtained from the institution and/or commercial producers.



20. The technological infrastructure support obtained either from the institution and/or commercial producers.



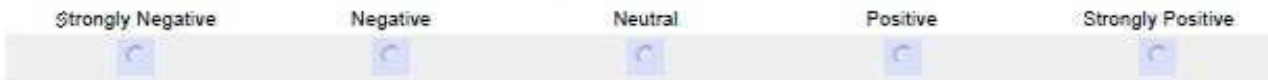
21. Performance of relevant mobile hardware and/or software.



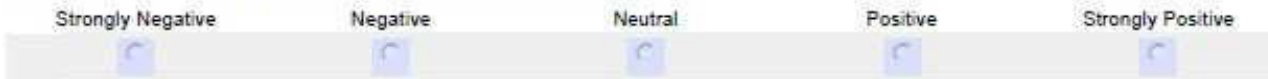
22. The willingness of colleagues to integrate mobile technology into the curriculum.



23. The pedagogical training of colleagues.



24. The technological expertise of colleagues.



25. The flexibility of the curriculum.



Please add whatever general comments you would like to make regarding curricular integration of Mobile-Assisted Language Learning

26. Factors which facilitated or inhibited further MALL development and curriculum integration:

27. Reasons to pursue MALL development and curriculum integration: