

Where's the Pedagogy in Web 2.0?

CALICO/IALLT 2012

Susan Pennestri, Georgetown University, sqp@georgetown.edu

Betsy Lavolette, Michigan State University, betsy@msu.edu

Diigo Group: Web 2.0 Tools for Language Learning & Teaching

v.gd/calico

How to contribute:

1. Submit a request to join the group.
2. Search for the tool you want to add.
3. If your tool is already on the list, add comments or tags to it.
4. If your tool is not on the list, add it using the Diigo bookmarklet. Add tags and comments.

Web 2.0 tools presented:

Intervue (intervue.me)

Example: <http://intervue.me/i/1354>

Ideas for class: Have students interview each other in the target language. One homework assignment is to create the interview questions. Another is to respond to 2 or 3 classmates' questions.

Voxopop (voxopop.com)

Ideas for class: Start a chain of questions, e.g., "My mother is an engineer. What does your brother do?" "My brother is a chef. What does your father do?" etc.

Google+ Hangouts (<http://www.google.com/tools/dlpage/res/talkvideo/hangouts/>)

Ideas for class: Use it to hold virtual office hours, student meetings outside of class, language exchanges.

Lingt Classroom (<http://lingtlanguage.com>)

Ideas for class: Use instead of worksheets for homework.

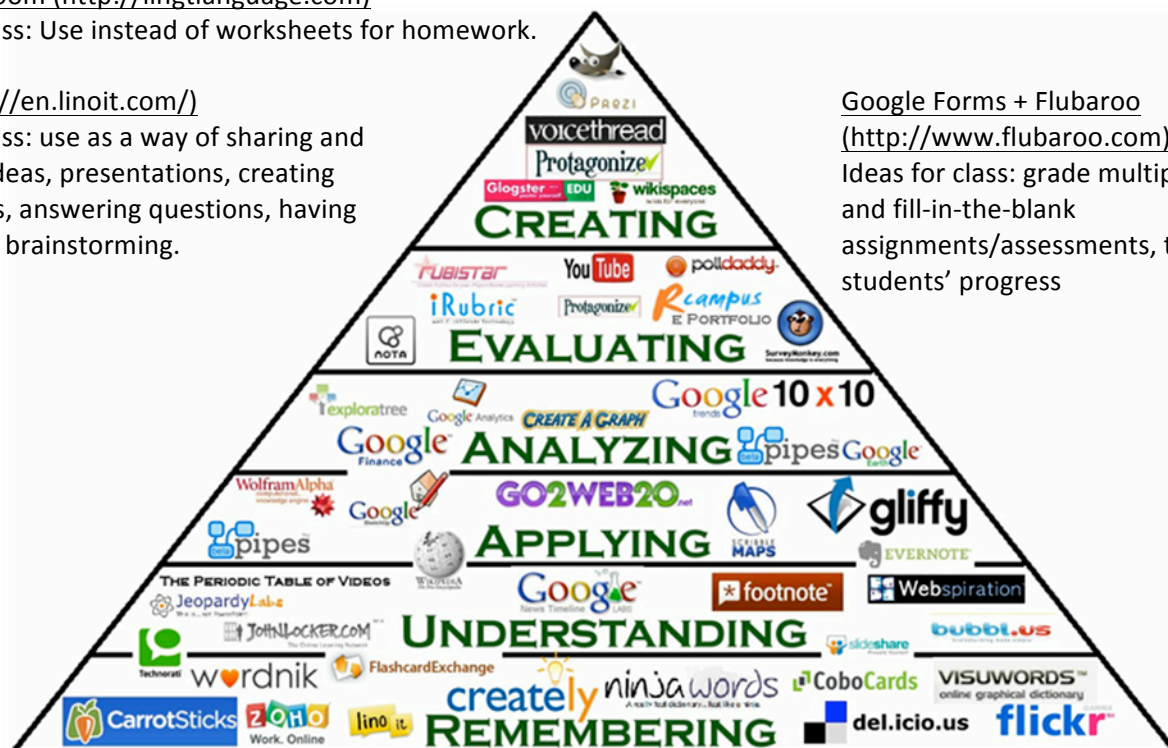
Linoit (<http://en.linoit.com/>)

Ideas for class: use as a way of sharing and displaying ideas, presentations, creating assignments, answering questions, having discussions, brainstorming.

Google Forms + Flubaroo

(<http://www.flubaroo.com>)

Ideas for class: grade multiple choice and fill-in-the-blank assignments/assessments, track students' progress



This work is licensed under a [Creative Commons Attribution-NoDerivs 3.0 Unported License](https://creativecommons.org/licenses/by-nd/3.0/).

Author: Samantha Penney, samantha.penney@gmail.com