

This study will examine the resources that are being used by Foreign Language Educators when teaching online classes .

Participation in this project is strictly voluntary. Your responses are anonymous. Please answer all questions and know that the survey will only allow one respondent per computer. Please give your answers honestly as only this will guarantee the success of this research. The time required to complete the survey is approximately 15 to 20 minutes.

Participants must be Foreign Language educators of Higher Ed in the United States.

This survey is conducted by Mercedes Meier with the purpose to collect statistical data to support the research for her dissertation at the University of Salamanca in Spain. The study results and dissertation will be available in English and Spanish. Thank you.

**1. This survey is intended to be taken by College or University Foreign Language professors/instructors who have taught ONLINE CLASSES. Have you taught a Foreign Language online class?**

Yes

No

**2. What is the MAIN learning platform that you use for teaching your online class? (the one that is vital for the class, where students complete assignments, tests, cover the material, etc.) If you ONLY use one platform, only select the button under the heading "MAIN learning platform". If you use two, indicate also the secondary one under the heading "SECOND learning platform".**

	MAIN learning platform	SECOND learning platform
Angel	<input type="radio"/>	<input type="radio"/>
Blackboard	<input type="radio"/>	<input type="radio"/>
Centro	<input type="radio"/>	<input type="radio"/>
Connect	<input type="radio"/>	<input type="radio"/>
Desire to Learn	<input type="radio"/>	<input type="radio"/>
Elluminate	<input type="radio"/>	<input type="radio"/>
En linea VHL	<input type="radio"/>	<input type="radio"/>
iLrn	<input type="radio"/>	<input type="radio"/>
Moodle	<input type="radio"/>	<input type="radio"/>
MyLanguageLab (MySpanishLab, My FrenchLab, MyItalianLab, etc)	<input type="radio"/>	<input type="radio"/>
Sakai	<input type="radio"/>	<input type="radio"/>
Wimba Classroom	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

If you use a platform not mentioned in the list, please name it and specify if for Main or Second.

### 3. How much have the following sources helped you acquire technology skills:

	not at all	to a small extent	to a moderate extent	to a great extent
Undergraduate / graduate coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-service courses / workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent learning (e.g., online tutorials or books)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other faculty / staff (formal or informal mentoring program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (specify) and/or comments:

### 4. Please select the level of agreement that best supports your confidence and comfort using technology:

	strongly disagree	disagree	neutral	agree	strongly agree
I have had adequate training in technology use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that technology enhances my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable using computers for classroom instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can train other teachers to incorporate technology in their teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

### 5. How many hours of technology training have you had in the past year? (excluding self-training)

- less than one       1 - 3       3 - 6       6 - 10       10+

Comments:

**6. To what extent do you think the following types of technology education would be beneficial to you for language teaching?**

	not at all	to a small extent	to a moderate extent	to a great extent
Specific applications (PowerPoint, spreadsheet, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Web 2.0 tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**7. Do you integrate in your instruction Skype, Messenger, Wimba Pronto or any other online voice messaging tool that allows real-time (synchronous) communication?**

Yes

No

Other (please specify):

**8. How often do you integrate Skype, Messenger, Wimba Pronto or any other online voice messaging tool in your instruction?**

	never	once per semester	a couple of times per semester	once per month	several times per month	once a week	several times a week	everyday
For my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a presentation tool (both for me and/or my students).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To provide feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To teach oral skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To model pronunciation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To test the oral skills of my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous formal assessment (on real time oral assessment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Individual or Group work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To tutor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify) and/or comments:

**9. Do you integrate VoiceThread in your class?**

- Yes
- No
- Never heard of it

### 10. How often do you integrate VoiceThread in your online class?

	never	once per semester	a couple of times per semester	once a month	several times a month	once a week	several times a week	everyday
For my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a classroom presentation tool (both for me and/or my students).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To provide feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To teach oral skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To model pronunciation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To test the oral skills of my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous formal assessment (on real time oral assessment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Individual or Group work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To tutor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify) and/or comments:



**11. Do you integrate Audacity in your class?**

- Yes
- No
- Never heard of it

## 12. How often do you integrate Audacity in your online class?

	never	once per semester	a couple of times per semester	once a month	several times a month	once a week	several times a week	everyday
For my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To model pronunciation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To practice pronunciation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a classroom presentation tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To provide feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To teach oral skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous formal assessment (not on real time oral assessment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Individual or Group work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify) and/or comments:

**13. Do you integrate Eyejot and/or Vocaroo in your class?**

- Yes
- No
- Never heard of them

#### 14. How often do you integrate Eyejot and/or Vocaroo in your online class?

	never	once per semester	a couple of times per semester	once a month	several times a month	once a week	several times a week	everyday
For announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a presentation tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To provide feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To provide guidance with pronunciation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify) and/or comments:

**15. Do you integrate Voki in your class?**

- Yes
- No
- Never heard of it

### 16. How often do you integrate Voki in your online class?

	never	once per semester	a couple of times per semester	once a month	several times a month	once a week	several times a week	everyday
For announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a presentation tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify) and/or comments:

## 17. USE OF other Web 2.0 TOOLS

### How often do you use them in your instruction?

	never	once per semester	a couple of times per semester	once a month	several times a month	once a week	several times a week	everyday
Blogs, Wikis (written assignments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Podcasts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RIA - CLEAR (Conversations 2.1, Audio dropboxes, Mashups, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak Everywhere - oral platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If OTHER, what applications? - You may also use this space for general comments:

## 18. How often do your students have to complete these tasks online?

	never	once during the semester	a couple of times per semester	once a month	several times a month	once a week	several times a week	everyday
speaking assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
synchronous oral (on real time) assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
asynchronous oral assessment activities (like recording their voice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**19. Do you provide oral practice assignments in your online class?**

Yes

No



## 20. How often do you provide oral practice in your online class?

	never	once per semester	once per month	several times a month	several times a week	everyday
Assign speaking activities from the main and/or secondary learning platform.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create oral practice activities using Web 2.0 tools mentioned in this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create oral practice activities with RIA tools and/or SE oral platform.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of OTHER applications to assign speaking assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If OTHER, what applications? - You may also use this space for general comments:

## 21. Teaching oral skills - Please select what is true or false in your teaching:

	True	False
I assign activities from the learning platform.	<input type="radio"/>	<input type="radio"/>
I create sound files to model pronunciation, teach intonation, etc.	<input type="radio"/>	<input type="radio"/>
I emphasize the oral production of my online students.	<input type="radio"/>	<input type="radio"/>
I emphasize more the listening and writing.	<input type="radio"/>	<input type="radio"/>

Comments:

## 22. How do you assess the oral skills in your online class?

- I use existing activities in my platform.
- I create my own oral activities.
- I don't grade oral skills.

Comments:

**23. Do you provide feedback in your online class?**

Yes

No

**24. How do you provide feedback in your online class? (Select all that apply)**

- Most of the feedback I give is oral.
- Most of the feedback I give is written.
- Usually I make general comments for the whole class.
- I provide most feedback individually.

Comments:

## 25. Examinations (Select all that apply)

- My students must take a proctored final exam for the semester.
- I request at least one synchronous oral examination (in real time).
- I request at least one asynchronous oral examination (can be recorded).

Comments:

## 26. My perceptions about my online classes:

	strongly disagree	disagree	neutral	agree	strongly agree
I worry that my students use Internet resources such as online translators to do their language tasks for them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and managing a class online is more difficult than a seated class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment of online classes is more difficult than seated classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

**27. Please indicate how beneficial you believe computers and technology are for learning the following:**

	not at all	slightly beneficial	moderately beneficial	extremely beneficial
Grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pragmatics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify) and/or comments:

**28. How do you assess your level of expertise as a Digital Educator at this point in your career?**

- novice
- comfortable
- very comfortable
- expert

Comments:

**29. What language(s) do you teach online?**

- Spanish
- Italian
- Portuguese
- French
- German
- Chinese
- Japanese
- Arabic

Other (please specify):

**30. Where do you teach?**

- University (graduate level)
- College / University (four-year)
- Technical or Community College (two-year)
- Other

Other (please specify)

**31. Gender**

- Female
- Male

**32. Age group:**

- 22 - 32
- 33 - 43
- 44 - 54
- 55 - 64
- 65+

**33. Teaching Experience:**

- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 30
- 30+

**34. Level of Education:**

BA/BS minor

BA/BS major

Master

Specialist

Ph.D./Ed.D



**35. Would you like to receive the results of this survey?**

YES

NO

(RESULTS) If YES, please write your email address: