

Teaching Languages Online: Preparation, Design, Experiences, and Resources

CALICO 2012, Notre Dame - Half-day Workshop, Wed (June 13), 1-4 pm,
Marlene Johnshoy and Frances Matos-Schultz, University of Minnesota

Guest Discussion Leaders: Cari Jiménez , University of Florida Darci McGee , Minnesota Online High School Lori Pierson , K-12 Insight School of Colorado Jennifer Rafferty , Quinnipiac University Alyssa Ruesch , University of Minnesota	AdobeConnect Rooms https://umconnect.umn.edu/calicoTLO-1/ https://umconnect.umn.edu/calicoTLO-2/ https://umconnect.umn.edu/calicoTLO-3/ https://umconnect.umn.edu/calicoTLO-4/ Sign in as "guest" - type your name and Enter
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Format/Procedure:

1:00 (30 min) - **Large Group: Introduction** - guest facilitators, topic overviews, definitions

1:30 (5 min) - *Break* to move into groups, get everyone set up and connected

1:35 (30 min) - **Small Group Discussions**

2:05 (5 min) - *Break*

2:10 (30 min) - **Small Group Discussions**

2:40 (10 min) - *Break*

2:50 (30 min) - **Small Group Discussions**

3:20 (5 min) - *Break*

3:25 (35 min) - **Large Group:** Small group briefs to the large group.

What does the future hold? what does the profession need to know?

what challenges are coming in the future?

Discussion Topics

Definition of terms - (first large group session)

- iNACOL - Online Learning definitions Project - <http://www.inacol.org/research/bookstore/detail.php?id=27>
- SLOAN-C Definitions vs. ETC Journal Editor Jim Shimabukuro - <http://tinyurl.com/ETCjournal> (This article has links to the original documents where the definitions can be found.)
- SLOAN-C Going the Distance: Online Education in the United States 2011, p. 7 <http://www.onlinelearningsurvey.com/reports/goingthedistance.pdf>
- US Dept. of Education, Evaluation of Evidence Based Practices in Online Learning, <http://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf>
- Keeping Pace with K-12 Online Learning, 2011 - <http://kpk12.com/reports/>

1. Online course development

How do you approach this in a F2F course? how is it different online?

- delivery method: video conferencing-based courses (synchronous) vs internet-based courses (async)
- online lesson plan - what's different online?
- what sort of review does the course get before approval/purchase?
- what LMS do you use? school-provided or third party?
- browser difficulties with your chosen LMS or apps?
- who is responsible for course development?
 - does the teacher do it all? is it hired out? work in a team? purchase it from a third party?

2. Course management

- keeping students on task, engaged, motivated?
- how do you get students to do the work?
- detailed instructions
- how an online syllabus differs from a f2f syllabus
- creating a consistent course design (activities due on the same days p/ module)

3. Oral proficiency skills

How do you approach this in a F2F course? how is it different online?

- how do you get students to talk to each other?
- small group management and keep them on task
- how do you get students enough practice?
- how do you do oral assessments (tech/apps, procedures)

4. Creating a sense of community when you can't see your students - or colleagues!

How do you approach this in a F2F course? how is it different online?

- how do you connect with your students?
- how do you get your students to connect with each other?
- how do you get students to support each other?
- how do you create your "teaching presence" online?
- how do you connect with other colleagues for support and sharing?

5. Assessment and giving feedback

How do you approach this in a F2F course? how is it different online?

- how do you give exams? (proctored, face-to-face, etc.)
- how do you know who is taking the exam?
- how do you test oral proficiency skills?
- how much/how often do you give feedback to student work (any skill)?
- how do students ask questions and get answers?

6. Time management for teachers and students

How do you approach this in a F2F course? how is it different online?

- how do you keep your online class from taking over your life?
- how do you get students to understand that they need to keep up, meet deadlines?
- what guidelines do you set up for individualized contact with learners?
- how to teach students time management and boundaries?

7. Teacher preparation to teach online

How do you approach this for a F2F course? how is it different for teaching online?

- what preparation did you receive before teaching an online class?
- what kinds of preparation are necessary to teach online? different from regular teacher ed?
- what kinds of ongoing support do online teachers need?
- what is different about the preparation that language teachers need to teach online?
- do you think that online teachers should be certified some way? a license?

8. Technology

How do you approach this in a F2F course? how is it different online?

- what are the biggest tech problems that you have run into (or can imagine)?
- how much tech should online teachers be required to know?
- should class teachers be required to do tech support in addition to teaching? or the school?
- what kind of "readiness" training do/should students receive?
- what kind of tech support is there for the teacher?
- what apps do you use that have been particularly successful? (for what?)
- troubleshooting from a distance

9. Administrative

How do you approach this in a F2F course? how is it different online?

- how much should online teachers be compensated in comparison with F2F teachers?
- how many classes/number of students should an online teacher have (compared to F2F)?
- who is credited with the courses? does the teacher keep control of the content?
- perceptions of administrators regarding online courses

Tips, tricks, and tools for making the most of the online environment (for final large group session)

- what are your favorite/most successful online activities?
- what are your favorite apps for online activities?
- share these in the ning, please!

Information/resources

- online bibliography - http://www.carla.umn.edu/technology/tlo/bib_search.html
- TLO ning - <http://www.carla.umn.edu/technology/tlo/community.html>
- other suggestions for essential information if you're just starting out