preparing for conversations
by using a self-study system

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Hokkaido University and VERSION2

2011-05-21 10:00–10:45
CALICO at UVIC clearihue c-112
today's menu

- advantages for you
- my constraints and preferences
- plug-ins and activities
- your requests, suggestions, questions
- 40 minutes demo + 5 minutes Q&A
advantages for you

- low-tech solution for real-world issues
- students interact with the system alone so that they can interact with people in class
- new features added monthly based on teachers' requests
what we do at Hokkaido University

- All 2605 freshmen required to take
  - 1 online EFL course
  - 3 face-to-face courses

- Students insist on
  - Fair grades
  - Reward for homework

- Classmates untrustworthy
- Performance unnoticed
my problem and solution

- students dislike
  - homework unless it's graded
  - pair work unless it's graded

- I want students to
  - say phrases from memory
  - increase time on task
today's demos

- from the face-to-face class
- some demos are from the online course (may be used for the next face-to-face class)
**plug-ins and activities**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<tbody>
<tr>
<td>phone</td>
<td>telephone simulator</td>
</tr>
<tr>
<td>motion</td>
<td>audiovisual interaction</td>
</tr>
<tr>
<td>board</td>
<td>bulletin board</td>
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<tr>
<td>quiz</td>
<td>type or click answers</td>
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<tr>
<td>grader</td>
<td>adjust course grades</td>
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<tr>
<td>story</td>
<td>conditional branching</td>
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demos

- make a phone call
- read a story aloud
- simulate a conversation
- share text, audio, files
- choose what to say
- ... plus some behind-the-scene stuff
Your friend shows interest in your holiday plans. Type (no need to say) your answer to the following questions: (a) What are you doing during winter break? (b) What were you doing a year ago? (c) What will you be doing a year from now? You may answer in any order, and in any number of sentences.

Example:

Oh, a year ago I was studying! All day, every day. That was boring! This year, I plan to have some fun. I might go skiing with my new friends at Hokudai. Or I might chat with my old friends from high school. Or I might do both! A year from now, who knows? Maybe I'll meet somebody by then. Or maybe not!

クラス全員の発言

17090026: I was going home a year ago, and everyday I was meeting old friend of mine. But this year I will be not able to go home because I must work part-time. And I decide to start study hard for Job hunting.
12月20日 15:12 削除

22090306: This year, I had no plan and dawdled every day. But I discovered what should I do, I try it harder next year.
12月20日 15:12 削除

22090306: I will go back to my hometown during this winter break. I will participate in coming age ceremony.
12月20日 15:04 削除

15090132: I returned to my home last year. This year, I will also return to my home. I want to meet my old friends from junior high school. A year from now, I might study hard because I want to enter the graduate school.
12月20日 14:13 削除

38100169: A year ago, I was studying hard and go to school every day, despite during winter break! This year, I plan to be relaxed at home. I will help my mother to cook for dinner and teach my brother physics.
12月20日 12:20 削除

5070132: Will you ski this winter? Who will you play with in Christmas? Do you have any assignments in this winter?
12月20日 12:14 削除

5070132: A year ago, I was studying hard. Because I wanted to get a job. So I did not go skiing to Teine. I was so bored last winter.
### 3. Explain the University Museum building

#### 自分の発言の表示/非表示

#### 受講を完了する

<table>
<thead>
<tr>
<th>発言先</th>
<th>作業の指示</th>
<th>クラス全員の発言</th>
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</table>

#### 作業の指示

Step 1: Fill in the blanks on the page titled "fill in the blanks (3 of 6)" in your handout. (You can download the handout from the class web page.)

Step 2: Say the entire page in one recording. (Do NOT type the text.)

発言を登録すると、学生全員が閲覧することができます。

<table>
<thead>
<tr>
<th>クラス全員の発言</th>
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<td>toshihiko komatsu:</td>
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<td><strong>25070329:</strong></td>
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<td>NEW 10月31日 22:08 削除</td>
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challenges
• you decide learning objectives
  ➡ no pre-packaged courseware
• evolving environment
  ➡ frequent modifications
• use our server or yours
history and future

- multi-platform redundancy
- rapid prototyping and deployment
- aggressive roadmap for development
- funded in part by hokudai since 2006
- server upgrade 2011-09
- features, servers, vendors
VERSION2 services

- software development
  - glexa, moodle, celenet
  - hakodate multi-campus network
- courseware development assistance
  - online, DVDs, textbooks
- website design and deployment
contacts

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- Yishe Choden
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your requests, suggestions, questions

- complain
- suggest improvements
- ask questions
- play with (or break!) the system

the end